

W.O.R.T.H. STUDENT CONTRACT

Explanation of the Grading System

Classroom Mondays (approx. 30%)

Five classroom sessions will be required. These sessions will be in preparation for the work and Job Simulations to take place on Tuesdays. Topics that will be covered during the Monday sessions will include: Personal Representation and Readiness; Personal Worth, Confidence, Respect; Presentation: Résumé Building, Business Etiquette; Promotion: Résumé Polish, Interview Skills, Dress for Success; Review and revision from practical experiences. Students will be scored each Monday in the following categories: Creating a positive work environment, Leadership, Response to stress/anxiety, Being prompt and ready to work upon arrival, Critical thinking and problem solving, Participation, Attentiveness, and Receiving instruction (following directions). Students will receive 1-5 points for each category as they are ranked from poor demonstration to excellent demonstration of those qualities.

200 points possible over the course of 5 Mondays (40 points per day, for 5 days)

Community Tuesdays (approx. 35%)

The skills learned on Mondays will be observed on the first three Tuesdays as the students participate in various Outdoor Education and Community Service projects. Using the same scoring criteria as on Classroom Mondays (Creating a positive work environment, Leadership, Response to stress/anxiety, Being prompt and ready to work upon arrival, Critical thinking and problem solving, Participation, Attentiveness, and Receiving instruction) students will receive 1-10 points for each category. Scoring is worth more on Tuesdays as the student should be taking what he/she has learned and using it to represent him or herself the next day in the community.

240 points possible over the course of the first 3 Tuesdays (80 points per day, for 3 days)

Job Simulations (approx. 35%)

On the last two Tuesdays, students will be scored as they go through 4 job simulations (2 per day) with local business people. The student will complete a Mock Interview at each location while being mentored in the requirements of being successful in that and any occupation. Students will have the opportunity to Job Shadow in which they will be expected to complete tasks necessary for running that particular business. At each Job Simulation assignment, the student will be scored by their Interviewer/Mentor in three main categories of Appearance, Personal Characteristics, and Goals/Perception of Self. Students will receive 1-3 points for each of the 19 topics listed under those categories as they are ranked from poor demonstration to superior demonstration of those qualities.

228 points possible over the course of the 2 Job Simulation Tuesdays (57 points per Job Simulation, for 4 simulations)

What does the student’s score earn?

Students with qualifying scores will earn a scholarship check to be presented at the conclusion of the program.

Students earning the following point totals will earn a check for the amounts listed below:

- 401-463 = \$125
- 464-530 = \$250
- 531-597 = \$375
- 598-668 = \$500

Important Considerations:

It is the responsibility of the student to arrive on time and ready to learn/work equally on Mondays and Tuesdays. **Lateness** will not be tolerated.

It is the responsibility of the student to have transportation at the end of each session.

Active participation is expected. “Just showing up” will not earn you a qualifying score.

Attentiveness is expected. Cell phones and other mobile devices should be put away during instruction/work times.

Students will not be allowed to bring any sort of drugs/alcohol, weapons, or gang paraphernalia to any of the sessions.

The student agrees to be subject to random drug testing.

The Program Director may choose to dismiss the student from participation in the program if a student has: a.) a failed drug test, b.) 2 excused absences (unexcused absences will not be permitted, or c.) behavior determined to be detrimental to the goals of the program and its participants.

If a student is dismissed, he/she forfeits any points accrued and will not receive any award.

Please refer to the Weekly Student Participation Evaluation and the Mock Interview Evaluation Form for a list of specific criteria that the student will be scored on.

STUDENT NAME: _____

PARENT/GUARDIAN _____